

Name: \_\_\_\_\_

***I Am Malala***  
**Week 1: Part One**  
**Due Monday 5/8/17**

**Reading:**

**Connections to Common Core State Standards**

RL.8.1 – Students will cite textual evidence to support their analysis of the novel.

RL.8.2 – Students will determine themes or key ideas and analyze their development over the course of the text.

RL.8.3 – Students will analyze how particular lines of dialogue or incidents propel the action, reveal aspects of a character, or provoke a decision.

RL.8.4 – Students will determine the meaning of words or phrases as they are used in a text, including figurative language.

**Suggested Plan:**

- 1) Anticipation Guide
- 2) Monday/Tuesday/Wednesday:
  - a. Read Part One pg 1-88
- 3) Thursday/Friday
  - a. Complete Comprehension questions
- 4) Weekend:
  - a. Extra Credit

## I Am Malala—Anticipation Guide

**Put a “T” or “F” before each statement to signify if you believe it is true or false.**

- \_\_\_ 1. Words are more powerful than guns or canons.
- \_\_\_ 2. Someone who stutters will never be a successful public speaker.
- \_\_\_ 3. Education is not as important for females as it is for males.
- \_\_\_ 4. The people of Pakistan are very loyal to their government.
- \_\_\_ 5. There are many different factions within the religion of Islam.
- \_\_\_ 6. US troops in Afghanistan are fighting to protect US freedoms.
- \_\_\_ 7. Pakistan is a desert country like most countries in the Middle East.
- \_\_\_ 8. People with little education are easier to fool than those who are highly educated.
- \_\_\_ 9. The concept of *jihad* is a recent addition to the Muslim way of thinking.
- \_\_\_ 10. As long as we remember the atrocities that Hitler committed, there will never again be such violations of human rights.
- \_\_\_ 11. For the most part, Muslims believe women are inferior to men.
- \_\_\_ 12. Persistent political corruption makes people eager to listen to and look for alternatives.

## **Comprehension Questions:**

### **Directions:**

- 1) Separate and label each section of questions.
- 2) Restate the question in your answer.
- 3) Respond in complete sentences.

### Prologue:

1. Where does Malala live now?
2. When and where was she shot?
3. Why had Malala started taking the bus?
4. Why did Malala think that a journalist was coming to the bus?
5. What would it be like to worry that you or your family might be killed?

### Chapter One:

1. Why didn't families in Malala's community celebrate the birth of a daughter?
2. What is the story behind Malala's name?

### Chapter Two/Three:

1. What is your impression of Malala's father? Use text-based evidence to support your answer.

### Chapter Four:

1. List some examples of poverty in Malala's father's village.
2. Explain the meaning and importance of the comment, "Malala is as free as a bird."

### Chapter Five:

1. What is Pashtunwali code?
2. Why did Malala enter the public speaking competition?

### Chapter Six:

1. Who did Malala want to help with the magic pencil?
2. According to the book, what happened to the money the U.S. gave to Pakistan to help in the campaign against Al Qaeda?

### Chapter Seven:

1. What are the two groups of Muslims?
2. Why does the Mufti try to close the school?
3. How did General Musharraf change things for women?

## **Extra Credit Options (Choose One):**

### ***1. Sketch to Stretch***

Create an illustration for the novel. Select a character or scene from this section of the novel and draw it in detail.

**In order to receive the extra credit, your picture must:**

- Your illustration must fill a typical 8.5"x11" paper.
- It must be in color.
- It must be neat and detailed
- Provide a title at the top of your illustration, and a brief caption describing the illustration at the bottom of your page.
- On the back, write a brief statement explaining why you chose this character, event or scene.

### ***Vocabulary:***

Complete the attached Vocabulary word list.

# *I Am Malala*

## Vocabulary Word List

Vocabulary Word	Definition
Commiserated	
Auspicious	
Autonomous	
Affliction	
Dissuade	
Palpated	
Heinous	
Reprehensible	
Impediment	
Flitted	